

CHANDLER CREEK ELEMENTARY

301 Chandler Road
Greer, South Carolina 29651

GRADES K-5 Elementary School

ENROLLMENT 750 Students

PRINCIPAL Katherine Bayne 864-848-2315

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

13

Good

69

Average

9

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

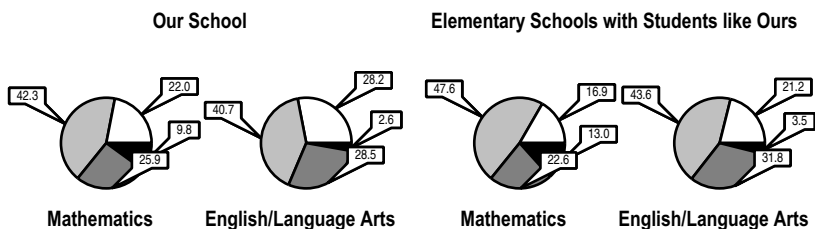
FOR MORE INFORMATION, VISIT WEBSITES AT:




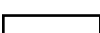
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	51	106	64
Percent satisfied with learning environment	93.9%	84.0%	81.3%
Percent satisfied with social and physical environment	96.1%	82.1%	64.1%
Percent satisfied with home-school relations	88.0%	88.6%	77.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	337	100.0	28.2	40.7	28.5	2.6	31.1	17.6
Gender								
Male	174	100.0	29.8	39.8	27.3	3.1	30.4	17.6
Female	163	100.0	26.4	41.7	29.9	2.1	31.9	17.6
Racial/Ethnic Group								
White	234	100.0	21.4	41.9	33.5	3.3	36.7	17.6
African-American	76	100.0	48.5	33.3	18.2	N/A	18.2	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	23	100.0	40.0	50.0	10.0	N/A	10.0	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	268	100.0	21.9	42.5	32.4	3.2	35.6	17.6
Disabled	69	100.0	55.2	32.8	12.1	N/A	12.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	337	100.0	28.2	40.7	28.5	2.6	31.1	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	333	100.0	27.9	40.5	28.9	2.7	31.6	17.6
Socio-Economic Status								
Subsidized meals	154	100.0	39.2	39.2	20.8	0.8	21.5	17.6
Full-pay meals	183	100.0	20.0	41.7	34.3	4.0	38.3	17.6

Mathematics								
All students	337	100.0	22.0	42.3	25.9	9.8	35.7	15.5
Gender								
Male	174	100.0	23.0	38.5	28.6	9.9	38.5	15.5
Female	163	100.0	20.8	46.5	22.9	9.7	32.6	15.5
Racial/Ethnic Group								
White	234	100.0	15.8	42.3	30.2	11.6	41.9	15.5
African-American	76	100.0	40.9	45.5	9.1	4.5	13.6	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	23	100.0	30.0	30.0	30.0	10.0	40.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	268	100.0	15.4	43.7	29.6	11.3	40.9	15.5
Disabled	69	100.0	50.0	36.2	10.3	3.4	13.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	337	100.0	22.0	42.3	25.9	9.8	35.7	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	333	100.0	21.9	42.5	25.9	9.6	35.5	15.5
Socio-Economic Status								
Subsidized meals	154	100.0	32.3	43.8	16.9	6.9	23.8	15.5
Full-pay meals	183	100.0	14.3	41.1	32.6	12.0	44.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	111	N/A	30.8	39.3	26.2	3.7	29.9
	Grade 4	112	N/A	38.4	40.2	21.4	N/A	21.4
	Grade 5	106	N/A	29.8	49.0	21.2	N/A	21.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	105	100.0	14.7	25.3	51.6	8.4	60.0
	Grade 4	117	100.0	36.8	42.5	20.8	N/A	20.8
	Grade 5	115	100.0	31.7	52.9	15.4	N/A	15.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	111	N/A	33.6	43.0	16.8	6.5	23.4
	Grade 4	112	N/A	31.8	44.5	15.5	8.2	23.6
	Grade 5	106	N/A	36.5	41.3	15.4	6.7	22.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	105	100.0	9.5	38.9	32.6	18.9	51.6
	Grade 4	117	100.0	32.1	38.7	20.8	8.5	29.2
	Grade 5	115	100.0	23.1	49.0	25.0	2.9	27.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 750)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.3%	Down from 6.9%	2.8%	2.4%
Attendance rate	96.5%	Up from 96.2%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.7%	Up from 13.0%	18.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.4%	Down from 12.4%	8.2%	8.0%
Older than usual for grade	1.7%	Up from 1.4%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	31.3%	Down from 32.7%	49.1%	50.0%
Continuing contract teachers	68.8%	Down from 77.6%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.7%	N/A	88.5%	86.2%
Teacher attendance rate	98.9%	Up from 97.9%	95.4%	95.3%
Average teacher salary	\$35,745	Up 0.9%	\$40,184	\$39,909
Prof. development days/teacher	20.7 days	Up from 15.1 days	11.1 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	18.3 to 1	Down from 18.6 to 1	19.2 to 1	18.9 to 1
Prime instructional time	94.8%	Up from 93.5%	90.0%	89.7%
Dollars spent per pupil*	\$4,825	Up 5.9%	\$5,723	\$5,892
Percent spent on teacher salaries*	66.5%	Down from 66.7%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chandler Creek Elementary is to promote life long learning through quality education in a safe, stable environment developing responsible citizens who exhibit core values. Chandler Creek engaged in the School Portfolio process during the 2002-2003 school year. We began by assessing where we were on the seven Continuous Improvement Continuums. From there, we analyzed the data results to help us identify our strengths and weaknesses. We collaborated to develop strategies that would not only address the goals of the School District's Education Initiative Plan but they also help to eliminate gaps in achievement among our students. We concluded the 2002-2003 school year by reassessing where we are on the seven Continuous Improvement Continuums and are eager to implement our plan in the 2003-2004 school year.

Chandler Creek's first goal for 2003-2004: Students will demonstrate grade level Proficiency by the completion of the current grade.

Measurable Objectives:

Students scoring below basic on PACT in ELA and Math will decrease by 10%.

Students with proficient and advanced scores will increase to 80% by 2005.

Chandler Creek's second goal for 2003-2004: Chandler Creek will provide a supportive school environment where all children can learn.

Measurable Objectives:

Teacher turnover will decrease by 50% by 2005.

By the end of the 2004-2005 school year, the number of behavioral suspensions will decrease by 30%.

Chandler Creek is a school dedicated to encouraging students to be productive citizens. Parent volunteers are a valuable resource and provide numerous services to our school. Our active PTA and School Improvement Council provide endless support to all staff members. Some accomplishments for the year are: South Carolina State Red Carpet Award winners, State Reflections winners, Governor's Citizenship Award, Intel Teach To the Future, School to Work Grant, Native American Grant, Butterflies are Free Grant, Upstate Writing Project - Grant, Science Plus Institute, Lt. Governor's Writing Award, SC Department of Archives of History presenter, Dulcimer Grant and numerous news publications.

Chandler Creek continues to strive to become a school of excellence. We are committed to high expectations for academic achievement as well as behavioral standards.

Katherine Bayne, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.